Statewide Agricultural Education Program of Study

Standards & Content

Webinar #1

Reynold Gardner

Oregon Department of Education
October 6, 2015

Long Term Goal

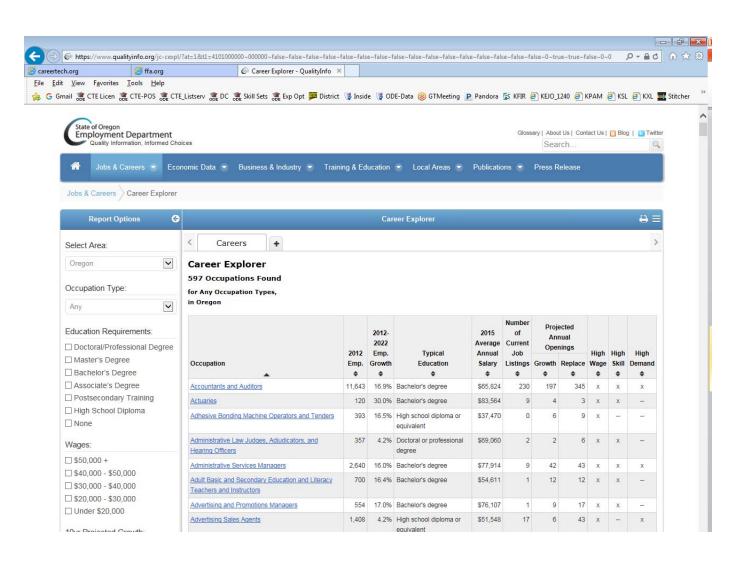
• All Program of Study will be Synced through - June of 2020

Today's Objective Goal

- Required components and expected documentation of Element # 1 Standards and Content
 - This will be a renewal for most of the programs within the state.
 - Connection to High Wage & High Demand
 - Excel Template (Emailed soon)
 - Identify the Standards
 - Identify the Course where they are taught
 - Engage your Advisory Committee
 - Pathway Funding Primer

High Wage & High Demand

 https://www.qualityinfo.org/jccexpl/?at=1&t1=4101000000~000000~false~

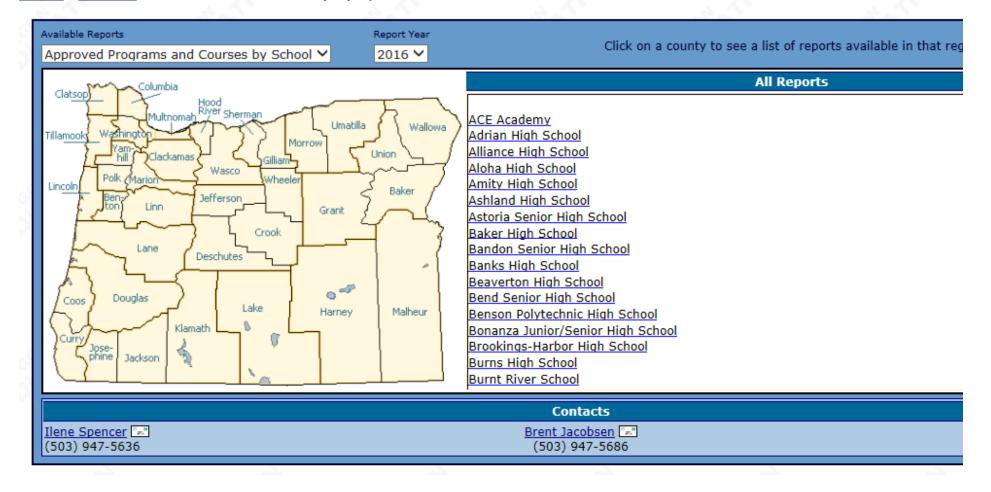


- 4	Α	В	С	D	Е	F	G	Н	1	J	K	L	M	N	0	Р	Q	R	S
1	School		ABC Hi	gh school															Articulates
2																			with:
	Instructo	or/s	Reynold	Gardner															
3					-														" C 111
																			# Credit to
4																			complete
-			TSA / D	equired Courses are courses that once taken, the															
			_	have had exposure to the required Technical Knowledge and															
_				dards and would warrent the Technical Skill Assessment.															Reyn
5			okiii otuii	datas and would warrent the rediffical skill Assessment.						<u> </u>	}								Identif
																			are TS
6																			
	Essentia	AFNR	Oregon	Statewide Agricultura	Educ	atio	n Ski	II Se	ts:	Know	ledge	& Ski	ills St	atem	ent				
	l Skills	Code	Code	State Wide Agricultural						KIIOW	reage	O. O.	1113 30	acciii	CIIIC				
	(A-I)																		
7																			
				Agriculture Education	ո Clu	ster													Statewide CC
																			Dual Credi
8																			Dual Credi Courses
8	B, D		AG 02.01	Use oral and written communication skills in creating, expressing			<u> </u>												
	B, D		AG 02.01	and interpreting agricultural information and ideas including															
9		CRP.04		and interpreting agricultural information and ideas including technical terminology.															
9	C, E, F,		AG 02.01 AG 03.01	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g.,															
9		CRP.04 CRP.08	AG 03.01	and interpreting agricultural information and ideas including technical terminology.															
9	C, E, F, H, G F		AG 03.01 AG 04.01	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information.															
9 10 11	C, E, F, H, G	CRP.08	AG 03.01 AG 04.01	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information. Use leadership skills in collaborating with others to accomplish															
9	C, E, F, H, G F	CRP.08	AG 03.01 AG 04.01	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information. Use leadership skills in collaborating with others to accomplish agriculture related organizational goals and objectives.															
9 10 11	C, E, F, H, G F B, D, E	CRP.08	AG 03.01 AG 04.01 AG 07.01 AG 08.01	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information. Use leadership skills in collaborating with others to accomplish agriculture related organizational goals and objectives. Know and understand the importance of professional ethics and legal responsibilities in agricultural careers.															Courses
9 10 11 12 13	C, E, F, H, G F B, D, E	CRP.08 CRP.11 CRP.09 CRP.09	AG 03.01 AG 04.01 AG 07.01 AG 08.01	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information. Use leadership skills in collaborating with others to accomplish agriculture related organizational goals and objectives. Know and understand the importance of professional ethics and legal responsibilities in agricultural careers. Know and understand the importance of employability skills for															Courses
9 10 11 12	C, E, F, H, G F B, D, E	CRP.08 CRP.11 CRP.09	AG 03.01 AG 04.01 AG 07.01 AG 08.01 AG 09.01	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information. Use leadership skills in collaborating with others to accomplish agriculture related organizational goals and objectives. Know and understand the importance of professional ethics and legal responsibilities in agricultural careers. Know and understand the importance of employability skills for agricultural careers.															Courses
9 10 11 12 13	C, E, F, H, G F B, D, E	CRP.08 CRP.11 CRP.09 CRP.09	AG 03.01 AG 04.01 AG 07.01 AG 08.01 AG 09.01	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information. Use leadership skills in collaborating with others to accomplish agriculture related organizational goals and objectives. Know and understand the importance of professional ethics and legal responsibilities in agricultural careers. Know and understand the importance of employability skills for agricultural careers. Use tools, equipment, machinery and technology to work in															Courses
9 10 11 12 13	C, E, F, H, G F B, D, E B, E	CRP.08 CRP.11 CRP.09 CRP.09	AG 03.01 AG 04.01 AG 07.01 AG 08.01 AG 09.01 AG 10.02	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information. Use leadership skills in collaborating with others to accomplish agriculture related organizational goals and objectives. Know and understand the importance of professional ethics and legal responsibilities in agricultural careers. Know and understand the importance of employability skills for agricultural careers. Use tools, equipment, machinery and technology to work in areas related to agriculture.															Courses
9 10 11 12 13	C, E, F, H, G F B, D, E	CRP.08 CRP.11 CRP.09 CRP.09	AG 03.01 AG 04.01 AG 07.01 AG 08.01 AG 09.01 AG 10.02	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information. Use leadership skills in collaborating with others to accomplish agriculture related organizational goals and objectives. Know and understand the importance of professional ethics and legal responsibilities in agricultural careers. Know and understand the importance of employability skills for agricultural careers. Use tools, equipment, machinery and technology to work in areas related to agriculture.															Courses
9 10 11 12 13	C, E, F, H, G F B, D, E B, E	CRP.08 CRP.11 CRP.09 CRP.09	AG 03.01 AG 04.01 AG 07.01 AG 08.01 AG 09.01 AG 10.02	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information. Use leadership skills in collaborating with others to accomplish agriculture related organizational goals and objectives. Know and understand the importance of professional ethics and legal responsibilities in agricultural careers. Know and understand the importance of employability skills for agricultural careers. Use tools, equipment, machinery and technology to work in areas related to agriculture.															AG 111
9 10 11 12 13 14	C, E, F, H, G F B, D, E B, E C, E, H,	CRP.08 CRP.11 CRP.09 CRP.09 CRP.01 CRP.11 ABS.02	AG 03.01 AG 04.01 AG 07.01 AG 08.01 AG 09.01 AG 10.02	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information. Use leadership skills in collaborating with others to accomplish agriculture related organizational goals and objectives. Know and understand the importance of professional ethics and legal responsibilities in agricultural careers. Know and understand the importance of employability skills for agricultural careers. Use tools, equipment, machinery and technology to work in areas related to agriculture. Use economic principles to manage agriculture resources and produce products.	ortice														Courses
9 10 11 12 , 13 14	C, E, F, H, G F B, D, E B, E C, E, H,	CRP.08 CRP.11 CRP.09 CRP.09 CRP.01 CRP.11 ABS.02	AG 03.01 AG 04.01 AG 07.01 AG 08.01 AG 09.01 AG 10.02	and interpreting agricultural information and ideas including technical terminology. Solve agriculture problems using critical thinking skills (e.g., analyze, synthesize and evaluate, independently and in teams). Use information technology tools to access, manage, integrate, create, and communicate agricultural information. Use leadership skills in collaborating with others to accomplish agriculture related organizational goals and objectives. Know and understand the importance of professional ethics and legal responsibilities in agricultural careers. Know and understand the importance of employability skills for agricultural careers. Use tools, equipment, machinery and technology to work in areas related to agriculture. Use economic principles to manage agriculture resources and produce products.	orticu														AG 111

Current Ag Classes

http://www.ode.state.or.us/data/stats/opte/

TE Home > CTE Reports > Career and Technical Education (CTE) Reports



June 2016 Timeline

- Element 1 Standards & Content (Oct 1)
- Element 2 Alignment & Artic. Visual (Dec 10)
- Element 3 Technical Skill Assessment (Jan 14)
- Element 4 Student Support Services (Feb 18)
- Element 5 Professional Development (May 19)
- Cover Page & Submission (June 2)
- OVATA Summer Conference June 21, 2015
- Regional Coordinator Approval (June)
- Signatures / Submission (June 30)

Professional Development

- What is the professional development plan of your program?
- OVATA
 - Summer and Fall Conference
- Planned long range professional development (PD with a focus)
 - CASE
 - DuPont
 - Project Lead the Way
 - Other Local

Summer Conference

- Community college involvement
 - Collegial interactions
 - Annual basis (expectation)
- Skin in the Game
- Crossing paths with your post-secondary partners (6 CC in the SW POS)

Certification of Assurance / Signatures (June 2016)

- Local Signatures will need to be completed.
 - Local Instructors
 - Advisory Committee
 - Administrators
 - Community college partners (pre loaded template)
 - Regional Coordinators
 - State Specialist of Agricultural Education (June 30)

Requirements

- 3 of the 4 Focus areas
 - Animal Science
 - Ag Mechanics
 - Plant / Horticulture
 - Agri Business

Pathway Funding

- OVATA Fall Conference (Oct 9)
- What does it look like?
- When?
- How much ????????????????

Pathway Funding

- Current CTE Program of Study
- Students tied to High Wage and High Demand careers
- Funds given to the Program 8.75 million.
 - Students who earn 3 credits within the POS
 - Students who are underserved (race, ELL, Free / Reduced Lunch)
 - 2016-17 Industry Credentials.
 - Max & Min.....

Thank you

• Let me know if you have any questions.